East Anglia Children's Hospices - EACH

Job Description



Job Title:	Locality Wellbeing Lead
Responsible to:	Head of Wellbeing and Spiritual Care
Directorate:	Care

Job Summary:

Line manage and appraise members of the wellbeing team.

Provision of clinical practice leadership and co-ordination for emotional health and wellbeing service provision within a hospice locality to support the development and implementation of a model of working underpinned by systemic thinking.

Provision of specialist level clinical practice, assessments and delivery of evidence informed therapeutic interventions for a small caseload within own sphere of professional practice.

Responsibilities

- To provide clinical leadership and co-ordination for emotional health and wellbeing service provision within a locality, across teams and disciplines, including both universal and targeted services, recognising that the emotional health and wellbeing of service users forms a core part of every staff members job role.
- Line manage and appraise members of the wellbeing team.
- To develop the network approach in the locality by developing relationships with other statutory and voluntary agencies and professionals to ensure that EACH is knowledgeable about services available to families and how they would meet identified needs and to minimise the risk of duplication.
- To provide leadership in close collaboration with the EACH Service Managers & Matron across a locality to support the implementation of a model of working underpinned by systemic thinking and promote a learning culture.

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- To ensure practitioners who provide wellbeing interventions are working in a way which is safe, evidence informed and in line with EACH's model.
- To facilitate reflective team discussions/learning promoting a high level of systemic thinking.
- To develop resilience and maintain effective working relationships with and amongst the multi-professional team throughout EACH. To ensure that practitioners who provide wellbeing interventions are working in a way which is safe, evidence informed and in line with EACH's model.
- To co-lead the locality multi-professional meetings with the Service Manager and Matron providing clinical leadership on all aspects of service users' emotional health and wellbeing. This includes enabling a joined up approach with other professionals in EACH and in other agencies across the network with regards to safeguarding and risk management.
- To ensure the assessment and monitoring of risk across one locality and including use of appropriate risk management plans in relation to individual service users and provide advice to other professions on psychological aspects of risk assessment and risk management.
- To provide specialist clinical practice assessments and deliver evidence informed therapeutic interventions (within own sphere of professional practice) for a small case load of families/individuals that need this level of intervention.
- To maintain clinical records using the SystmOne electronic records system in accordance with best practice guidance.
- To provide advice and act as a resource to care team staff within a locality.
- To provide clinical supervision to multi-professional staff in line with EACH policy.
- To enable staff to develop formulations and plan, review, modify and adapt interventions, drawing on a range of theoretical and therapeutic models and evidence informed practice. To monitor clinical effectiveness, best practice and outcomes.
- To participate in multi-professional meetings in EACH and with other agencies across the network relating to children, young people and their families providing advice, support and clinical leadership in relation to services users' emotional health and wellbeing and staff wellbeing.
- To take a lead role for a specific area of practice such as bereavement, working with neonates and their families, individual or group universal or targeted level approaches to support, contributing to service developments and implementation in this area, including gathering outcome data.
- Provide reports for internal and external meetings and committees when required.
- To identify and take opportunities to deliver education and training within the locality and EACH as a whole, to help enhance emotional health and wellbeing knowledge, skills and confidence.
- Ensure effective referral to statutory mental health services within the local network.
- To be responsible for your own on-going practice development and lifelong learning by adopting a reflective approach to personal practice; participating in appraisal, clinical and safeguarding supervision, reflective practice, education and training.
- To participate in EACH's quality and assurance initiatives.

This job description is not exhaustive and may be amended as necessary. It is intended as a guide to the duties and responsibilities of the post.

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General requirements

- Maintain confidentiality in all areas of work at EACH.
- Ensure the respect, dignity and rights to privacy of children, young people and their families as far as possible.
- Promote the safeguarding and welfare of children, young people and adults at risk.
- Ensure personal conduct within and outside EACH does not conflict with professional expectations.
- Actively support and promote EACH and all its policies and procedures.
- Take responsibility for their continuing professional development.
- Attend staff meetings and training as required.
- Ensure an awareness and observation of Fire and Health and Safety Regulations.
- Participate in supervision sessions and appraisals with the line manager

EACH - Values

Empathy and understanding

Understanding the view and feelings of others is central to our work relationships and how we interact daily

Commitment to quality

We consistently employ our best efforts and strive for the highest standards in everything that we do, always looking for ways to improve

Open and respectful

We operate in an honest and participative way. Welcoming constructive feedback and different views, we understand the power of words and behaviour and hold ourselves accountable for maintaining a positive and considerate work environment

Make it happen

We are empowered to and take responsibility for getting things done

Additional Points of Reference

This job description reflects the present requirements of the post. As duties and responsibilities change and develop, the job description will be reviewed and is subject to amendment in consultation with the post holder.

The management and clinical philosophy of EACH is based on a multi-disciplinary approach. Staff regardless of grade or discipline are required to participate according to this concept. All staff must be sympathetic to, and able to project the philosophy and concept of hospice care.

The role of volunteers is integral with the work of EACH, and paid staff are required to underpin this in their attitude and actions.

East Anglia Children's Hospices - EACH Person Specification



Job Title: Locality Wellbeing Lead

	Essential	Desirable
Knowledge/ Training	 Professional knowledge acquired through degree or diploma or other professional training relevant to field of practice, alongside significant post qualification study. Professional qualification to work therapeutically with adults, children and young people. Evidence of registration with the professional body relevant to the practitioner's field of practice for example BACP, UKCP, BPS, HCPC Knowledge of clinical governance & the ability to ensure that practice is clinically effective Up to date knowledge of the law and regulatory requirements which underpin best practice in safeguarding children and adults at risk. Knowledge of models of bereavement and evidence base for approaches to supporting bereaved families. 	 Evidence of highly developed specialist children's palliative care knowledge underpinned by theory and experience Knowledge or training in specific solution focused models of working e.g., brief interventions or appreciative enquiry models of working Up to date knowledge of National guidelines and developments in the field of emotional health and wellbeing. Dual qualification which includes Family Therapy Systemic Training Clinical supervision training
Experience	 Demonstrated experience of working with families and CYP with mental health needs including for example grief and loss, post- traumatic stress, palliative care or bereavement Experience of working in a multi- disciplinary team Evidence of facilitating multi- professional systemic consultations Evidence of leadership skills, 	 Experience of lone working. Experience of providing line management and appraisal Experience of delivering therapeutic groups Experience of working within a multicultural framework

	motivation and dovalor ment of
	motivation and development of
	people
	Experience of providing clinical
	supervision using a systemic
	approach
Skills &	Highly developed communication
Abilities	and listening skills with ability to
	articulate ideas clearly
	Ability to to communicate, in a
	highly skilled and sensitive
	manner, to clients, family carers
	and others as appropriate,
	information that may be
	contentious or highly distressing
	concerning the assessment,
	formulation and treatment plans of
	clients under their care.
	Able to develop and maintain
	relationships across agencies
	Able to provide specialist
	assessment and interventions
	(within sphere of professional
	education and training) to children,
	young people and their families to
	include analysis, interpretation and
	formulation within relevant Codes
	of Practice utilising a range of
	therapeutic interventions, and
	standardised measures.
	 Able to provides specialist advice
	to other professionals
	Able to implement policies and
	propose policy change/ service
	development
	Able to monitor clinical
	effectiveness
	Has a demonstrable personal
	resilience and a solution focused
	approach
	Able to share skills with others
	through teaching or consultation.
	Able to deliver training initiatives in
	own area of expertise
	Able to provide others with clear
	purpose and direction in delivering
	a high quality, outcomes based,

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	service (clinical leadership).
	Able to identify problem areas
	within the service and contribute to
	possible solutions.
	• Able to collect and use data to
	provide information on service
	outcomes
	• Able to adopt a collaborative and
	participative approach to achieve
	successful multi-professional team
	and partnership working
	• Able to identify relevant research
	based information as part of
	evidence informed practice
	• Able to demonstrate a flexible
	attitude and approach to the
	changing work environment
	Proven commitment to equality
	and diversity, to ensure all staff
	and service users have access to an
	environment that is open and free
	from discrimination
Other	Must have full UK driver's licence
Requirements	and own transport
	• Evidence of commitment to own
	continuing professional
	development